



Image Description: An image of a Black queer family. In the image there are two adults, feminine presenting and one child. The two adults are holding the child's hands (the child is between them) and they are looking down on the child, smiling.

Image Source: Canva

# Visions Week 6: Queering in Action

Welcome back! We will begin shortly. Until then, sit back and enjoy the music.



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Educational Coaching to Re/humanize Mathematics



Image Description: An image of Black individual wearing a bodysuit with tights and black boots. They are wearing a transgender flag around their neck like a cape. The flag and their long hair (pulled back in a ponytail) is billowing out behind them as they walk.

Image Source: Canva

## This Is A Brave (Not Safe) Space

- *Controversy with civility*, where varying opinions are expected with a group commitment to understand the source of disagreement & work together toward a common solution.
- *Owning intentions & impact*, in which we acknowledge & discuss instances where dialogue has affected the emotional well-being of another person
- *Challenge by choice*, where we have an option to step in & out of challenging conversations
- *Respect*, where we show respect for one another's basic personhood
- *No attacks*, where members agree not to intentionally inflict harm.

## So We Will

- Work collaboratively
- Be provocative yet caring
- Feel “comfortably uncomfortable”
- Extend grace to ourselves and others - we won't expect perfection
- Embrace cognitive dissonance
- Center calm and healing
- Follow the 40 second rule (make space for new voices)

Source: Brian Arao & Kristi Clemens's “[From Safe Spaces to Brave Spaces](#)” (2013)



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# Lesson Tuning Protocol

1. Presentation & clarifying Qs (5-10 minutes)
  - a. Someone presents their item, sharing educational context (e.g., grade level), plan for “queering” the item, & on what they’d like feedback
  - b. Participants ask clarifying questions
2. Examination of the item & construction of feedback (7 minutes)
  - a. Participants look closely at the item and take notes on their feedback:
    - i. Warm feedback: feedback related to the strengths of the presenter’s ideas for queering
    - ii. Cool feedback: feedback related to ways to improve the queering so that “disconnects”, gaps, or other items might be addressed.
  - b. Presenter keeps time
3. Time to provide warm & cool feedback (10 min)
  - a. Participants share warm feedback with presenter, then cool feedback.
  - b. Presenter takes notes & asks clarifying questions as needed.

Sources:

Adapted from Sacramento City Unified School District’s “[Lesson Tuning Protocol](#)” document



Image Description: An image of a bald individual with long eyelashes. They are wearing pink lipstick, blush and fingernails. They have on earrings and a necklace and a purple shirt that is open in the front.

Image Source: Canva



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# Breakout Rooms

- 1) Take 10 minutes to look over the task, lesson, unit or other item that you selected to apply a queer lens to.
  - a) If you haven't already: Take some notes on how you might use one (or all three) of the approaches we've discussed in past weeks to queer the unit, lesson, problem, task, etc.
  - b) Identify one or two areas of that you'd like to receive feedback on in relation to your applying a queer lens to your selected item.
- 2) If you'd like to work independently go to Breakout Room 1; if you'd like to work with a partner, ask that person in the chat to join in you in Breakout Room 2 or 3; if you'd like some help from me, stay in the main room.



Image Description: On the left are two people, one sitting on top of the others shoulders. The person being held up has a moustache and beard and is wearing a hoodie with rainbow stripes and pink pants. They are holding a non-binary flag behind them, which looks like a cape. The one holding the other person is wearing jeans and a colored shirt with vertical rainbow stripes. On the right are two feminine presenting POC. One is wearing a halter top, rainbow pants, and black heels, the other has a rainbow pair of overalls on and white sneakers. They have their arms around one another.

Image Source: Canva



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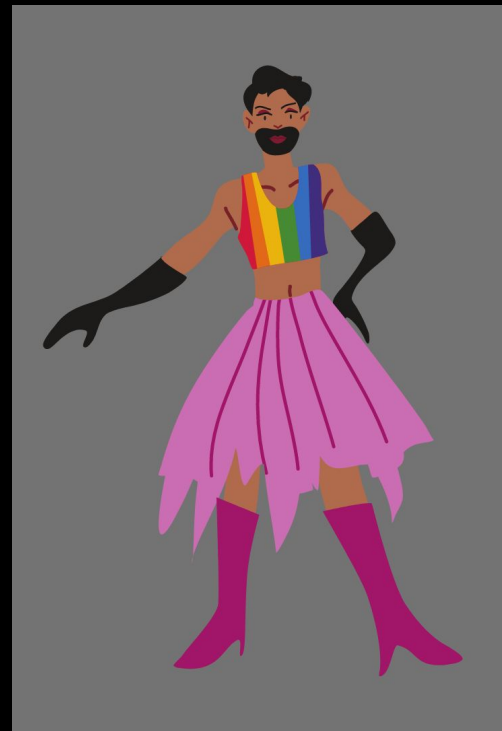


Image Description: An image of an individual with facial hair, wearing a pink flowing skirt, pink high heeled boots, a rainbow halter top and black elbow length gloves.

Image Source: Canva



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# THANK YOU!

1. Send me your items so I can give you feedback! Include information about:
  - a. Context (what should I know about the item you're sending?)
  - b. Content Standards
  - c. How do you plan to "queer" it?
  - d. On what do you most want feedback?
2. [Provide me with YOUR feedback](#) :)
3. Tell your friends about the [Spring offering!](#)
4. Take action this Winter! See [this blog post for more ideas](#) on how to do that.



Image Description: A gif of a transgender girl wearing a blue track suit and holding a basketball and baseball bat. The gif contains the words "Protect Trans Students"

Image Source: [Tenor](#)



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