

Visions Week 6: Queering in Action

December 14, 2021

Chat Transcript

00:10:59 Kyle Whipple: I'm going to room 2 and am happy to chat there with folks

00:11:12 Brandie Waid: <3

00:11:19 Kyle Whipple: Make that Collaboration 1 😊

00:11:35 Kyle Whipple: No problem 😊

00:13:31 Brandie Waid:
https://docs.google.com/presentation/d/1EdzaMiVcA55fRiqBZ0EXyd9eB1eu1CtrqQqAYaqWdC8/edit#slide=id.g103bca54b5d_0_68

00:22:43 Brandie Waid:
https://docs.google.com/presentation/d/1EdzaMiVcA55fRiqBZ0EXyd9eB1eu1CtrqQqAYaqWdC8/edit#slide=id.g103bca54b5d_0_68

00:26:53 Kyle Whipple: It was a lessor known mathematician or interrogate curricula

00:28:26 Brandie Waid: What are the ethical considerations for assessing?

00:28:59 Brandie Waid: How can we set this up to make sure that they (students) get to engage in the topic of their choice and the social justice aspect

00:30:01 Kyle Whipple: I like both of those options...I think the curricula item would be more complex than a report on the mathematicians...so grade level may matter

00:32:32 Stephanie (she/her): Thank you!

00:39:23 Kyle Whipple:
<https://docs.google.com/presentation/d/1VhDzB8BFWijl9Cgiay9O2VD1pjwOavnkklH6WxT7P54/edit?usp=sharing>

00:43:35 Brandie Waid: Any feedback!

00:43:37 Brandie Waid: Free for all!

00:44:33 Kyle Whipple: Only 8 folks...all LGBTQ+ identified

00:46:36 Brandie Waid:
<https://docs.google.com/presentation/d/1VhDzB8BFWijl9Cgiay9O2VD1pjwOavnkklH6WxT7P54/edit#slide=id.p7>

00:49:20 Brandie Waid: Oh "provoked" nice word

00:55:26 Dewey Gottlieb (he/him): I'm going to step away for 2 mins, but I'm listening

00:56:25 Brandie Waid:
https://docs.google.com/presentation/d/1EdzaMiVcA55fRiqBZ0EXyd9eB1eu1CtrqQqAYaqWdC8/edit#slide=id.g103bca54b5d_0_68

00:56:35 Jessica Lee: thx

01:00:37 Brandie Waid: 1) Look at a math problem or situation that has them think about something related to queering ; 2) Vignette showing how folx engaged with it; 3) What practices do are teachers and students engaged in? 4) use yeh and rublel framework

01:13:23 Brandie Waid: How can we do this with a larger group

01:16:52 Kyle Whipple: i'm really surprised they did not do that attractive questions for both groups

01:17:02 Brandie Waid: Same!

01:17:25 Kyle Whipple: W O W

01:19:30 Kyle Whipple: Can you take a selfie with a smartphone?!!! That's so insulting...

01:22:10 Stephanie (she/her): I love that

01:22:31 Brandie Waid: OMG I missed that question kyle

01:23:19 Kyle Whipple: This is very cool!

01:23:32 Brandie Waid: I really love this

01:24:40 Brandie Waid: Make a visual representation!

01:26:46 Trena Wilkerson (she/her): Love that Brandie—a visual! That would be so interesting.

01:27:56 Trena Wilkerson (she/her): It seems to also support students in learning to advocate.

01:29:05 Trena Wilkerson (she/her): love it—options and scaffolding possibilities.

01:31:49 Brandie Waid: How can we engage others in this convo?

01:32:07 Brandie Waid: Especially from a leadership question?

01:32:24 Kyle Whipple: I think leaders set the tone for their spaces by the choices they make on what to include

01:33:38 Jessica Lee: If you'd like the list of questions:
<https://docs.google.com/document/d/1EjiygSOI0sTMKtQAv-51kW3XBACwZhcmLGkjMC2CeC8/copy>

01:33:47 Kyle Whipple: Thank you Jess!

01:34:01 Brandie Waid: Thank you!

01:34:04 Stephanie (she/her): Thank you so much

01:34:05 Stephanie (she/her): !