TOD∀XS= REFLECTIVE ACTIVITY

Directions Part 1 (Everyone):

Choose your region, province, territory, or state from the list shown below.

**GLSEN does not have snapshots for ~10 US states (starred below). If you live in one of those state, you will be redirected to a state snapshot that has a similar 2SLGBTQIA+ equality index, as calculated by the Movement Advancement Project.*

US States:

- Alabama
- Alaska*
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware*
- Florida
- Georgia
- Hawaii*
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas

- Kentucky
- Louisiana
- Maine
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi (2017)
- Missouri
- Montana*
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota*
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Rhode Island*
- South Carolina
- South Dakota*
- Tennessee
- Texas
- Utah
- Vermont*
- Virginia
- Washington
- West Virginia
- Wisconsin

- Wyoming*

US Territories and Canada

- Puerto Rico (2017)
- Canadian Provinces / Regions (see highlighted portions on pages 48 - 49 for anti-2SLGBTQIA+ language, 55–58 for effective intervention when reported, 67-68 for harassed/assaulted at school)

Directions Part 2 (**Canada**):

In the Egale report, scan the highlighted text on pages 48 - 49 for anti-2SLGBTQIA+ language, 55–58 for effective intervention when reported, 67-68 for harassed/assaulted at school. Use the highlighted text to answer the following questions (feel free to write notes directly in this document):

1. What percentage of 2SLGBTQIA+ students in Canada (or your specific province or region, if available) report being harassed or assaulted at school in the past year?
2. What percentage of 2SLGBTQIA+ students in Canada (or your specific province or region, if available) reported hearing anti-2SLGBTQIA+ remarks at school in the past year?
3. What percentage of 2SLGBTQIA+ students in Canada (or your specific province or region, if available) reported that telling school staff about anti-2SLGBTQIA+ victimization resulted in effective interventions?
4. Write down some thoughts/questions you have in relation to this information.

Directions Part 2 (**United States and Puerto Rico**):

In your GLSEN's State Snapshot document, scan the text on to answer the following questions (feel free to write notes down directly in this document):

1. What percentage of 2SLGBTQIA+ students in your state (or the state you were redirected to) reported being harassed or assaulted at school in the past year?
2. What percentage of 2SLGBTQIA+ students in your state (or the state you were redirected to) reported hearing anti-2SLGBTQIA+ remarks at school in the past year?
3. What percentage of 2SLGBTIA+ students in your state (or the state you were redirected to) reported that telling school staff about anti-2SLGBTQIA+ victimization resulted in effective interventions?
4. Write down some thoughts/questions you have in relation to this information.